

Designing a Learning Area: Kindergarten Classroom

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My Philosophy/Mission

- My philosophy is to guide students through purposeful learning experiences in order to make them the best they can be and instill a life-long love for learning. I believe in educating the whole child: academically, socially, and emotionally.



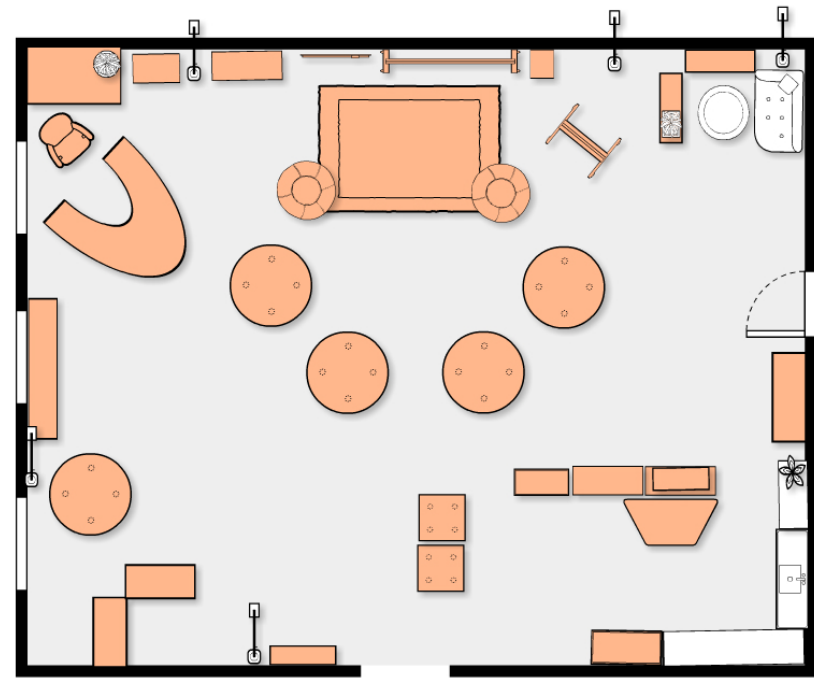
Guidance Policy

Have You Filled a
Bucket Today?



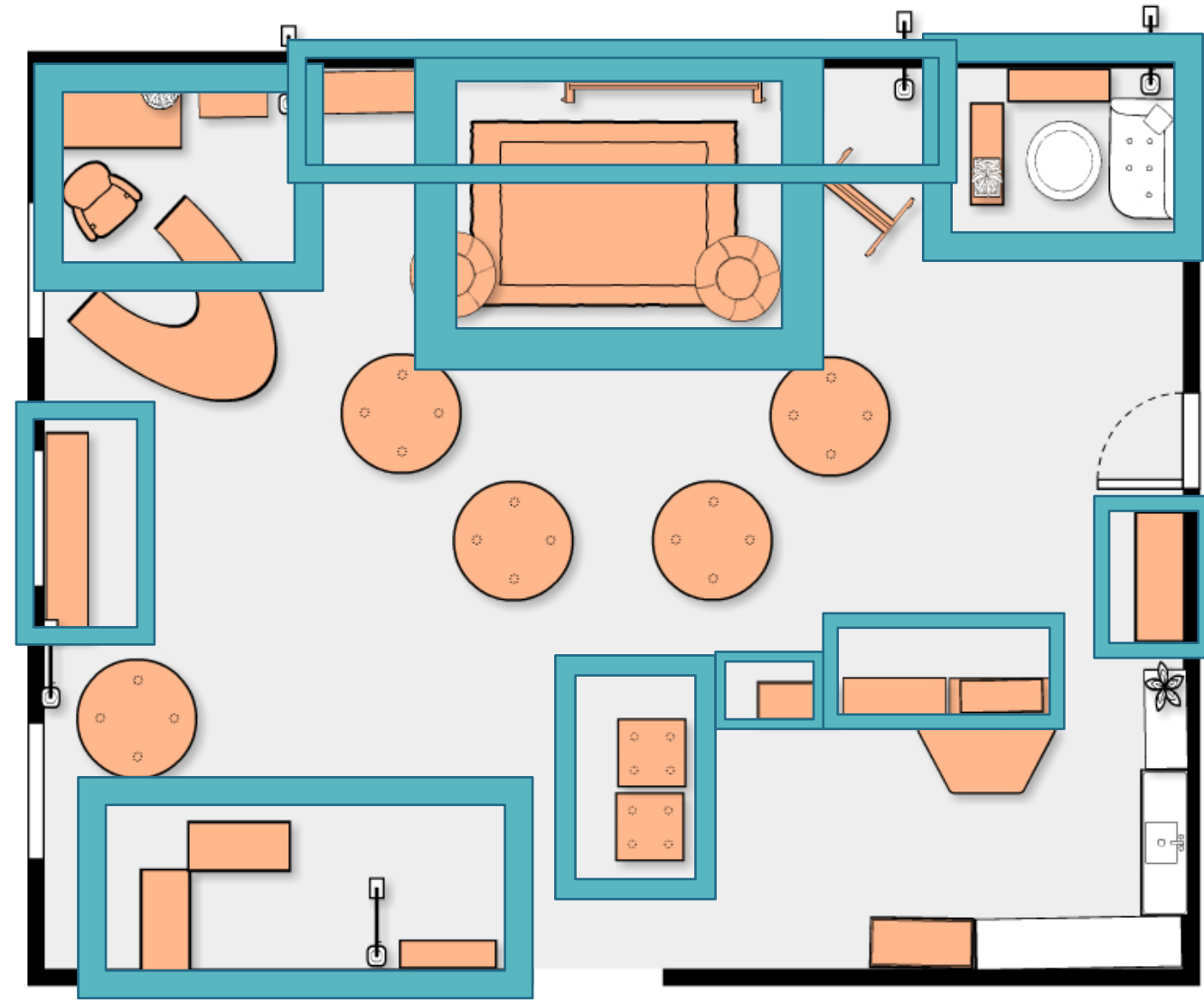
Learning Space

- The ideal learning space I designed for a Kindergarten classroom.
- Nature - Within my environment I want to be using natural colors, so browns, blues(teals), creams, and greens. I want to utilize natural lighting and then have lamps. I would also like hanging lights from the ceiling. I hope to create a cozy, warm, and calming environment for my students. Natural materials – wood desks.
- Sense of Connection and Belonging – Each student’s bin with their materials will have their picture and name on it. The students will have the opportunity to decorate their book boxes. I plan to have an area on the wall where I have picture frames (or a board with clips) and I can frame the student’s art work or other work, underneath would be their name. If the student feels that they did really well on something they might have me put it there.
- Flexible Space – I will provide flexible seating options for my students, each table being different, they will also have the choice to sit on the floor or on the bean bags. Because I have a big area with my tables, it would be easy to move them and create a big open area if needed.
- Wonder – Through the discovery center as well as STEM area and other manipulatives.
- Symbolic representations – My walls will be fairly simple, but I will have posters relating to what we are learning. Anchor charts. Word wall. Alphabet. Numbers.



Learning Zones/Areas

- Community Zone
- Teacher Zone
- Quiet Zone
- Supplies Zone
- Discovery Zone
- News Zone
- Subject Zone
- Blocks/Dramatic Play Area



Environment Materials

Math:

Unit Blocks, Legos, Pebble Rocks, Mini Erasers, Pattern Blocks, Geo Boards, Popsicle Sticks, Play-Doh

Lang Arts:

Wikki Stix, Letters, Picture Books, Marker Boards and Markers, Textured Materials for Writing
Hair Gel, Sand

Social Studies:

Globe, Multi-cultural Books, Map, Community Helpers Dress Up, Pictures of American Symbols

Science:

Brain Flakes, Weather Kit/Chart, Magnifying Glasses
Stem Bins, Magnets

Arts:

Paint, Scissors, Brushes, Variety of mediums/texture, Crayons, Watercolors

Health:

Play food, Dental Kit
Environmental Awareness Posters, Recycling Bin and Posters, Hand Sanitizer, Posters on how to wash hands

Physical:

Blocks, Bouncing Ball (to sit on), Bean Bags, Fine Motor (Clothespins), Puzzles
Hula Hoops

Play:

Legos, Dress Up, Food, Puppets, Dolls, Cars

Social Emotional:

Turn Taking Games, Squishy Balls, Water Bottles, Ball that can show breathing, Picture Books, References showing children how they are feeling – what zone they are in, Emotions Kit ,Face that the emotions can be changed

Environment Plans

Camping Theme:

Objective – By the end of the unit students will be able to write short opinion pieces combined with drawing.

By the end of the unit students will be able to count objects from 1-20 through using the manipulatives.

By the end of the unit students will be able to compare if numbers are greater than, less than, or equal to each other through playing the fishing game.

Materials – Tent, Fire, S'mores, Fishing poles, Tarp, Chairs Table cloths, Sticks, Rocks Picture books relating to nature, animals, and camping, STEM building materials, Paper fish, Writing pages, Pencils and crayons, Blocks, Play animals

Activity – Design the whole room to look like a campground. Our activities would all be based off this then. Fishing for math, rocks with sight words

Discovery Table (Harvest):

Objective – By Students will use simple tools to explore the materials. Students will draw and write what they discover about the materials

Materials - Magnifying Glass, Table, Paper, Pencils, Crayons/Markers, Tweezer, Funnel, Pictures of fields when planted & when grown (corn field, wheat field, sunflower field), Pictures of final products (bread, cooked corn, sunflower seeds), Corn (stalk & kernel), Wheat (stalk & kernel), Sunflowers, Sunflower seeds

Activity – Students will work with the materials and explore them. They will work on their writing as well as using the scientific tools that are there.

Subtraction Bowling:

Objective – By the end of the activity students will be able to solve simple subtraction problems from 10.

Materials – Play bowling pins or plastic cups, soft ball, subtraction worksheets, pencils

Activity – Students will role a ball and knock down the pins. They will then subtract from 10 how many pins they knocked down.

Science (Materials that make up an object):

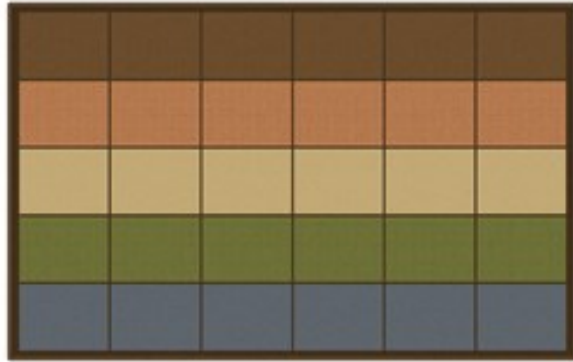
Objective – The students will discover that different materials make up an object by experimenting with the objects provided.

Materials – Table, 4 Baskets, Posters, Variety of materials made out of wood, metal, rubber, and plastic, Sorting worksheets, Pencils, Clipboards, Picture books, Adjective cards to describe the materials

Activity – Students will sort through the materials at the table, placing them in the correct bin of what they are made of.



Learning Space - Visuals



Resources

- http://www.thelibrarystore.com/library_layouts
- <https://www.kaplanco.com/>
- <http://lakeshorelearning.com/>

