



Assessment Details

3.5 Kreidt, Krista

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ASSESSOR Wagner, Peg (external)

TYPE Manual

FIELD PLACEMENT Student Teaching I SPRING 2019

TOC n/a

INSTRUMENT Student Teaching Observation Tool

OVERALL COMMENT: Krista is just meant to be to an educator! Her lessons are always engaging and well prepared. She is always thinking of how to best communicate the lesson with all of her students and keeping all engaged from start to finish. She is aware of time on & off task. She has developed her own style, utilizing technology, hands, on, etc, which keeps her students moving, yet expectations have been set. Excellent! Her confidence has grown by leaps and bounds. Best wishes to you Krista!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	The variety of methods and strategies utilized by Krista to ensure student needs are met is so well done.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Expectations are always clear & easily understood.

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0  4.0	Krista is fair and consistent with all students. Students respond respectfully to her.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	Outstanding!
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Accesses content resources to build global awareness		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	
Uses appropriate data sources to identify student learning needs		1.0  4.0	Krista is very reflective in her planning to ensure student learning needs are met.
Engages students in self-assessment strategies		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	

Criterion	Description	Score	Comments
Uses technology appropriately to enhance instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	Krista is very good to collaborate & has that natural growth mindset to grow as an educator.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	Excellent!
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text"/> 4.0	

Annotated Documents

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