



Assessment Details

2.9 Kreidt, Krista

SUBMITTED 2018-10-04 13:03:32

TYPE Manual

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TOC n/a

ASSESSOR Steiner, Amy (external)

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Krista has been doing a really great job. She gets more and more comfortable with the students and our classroom the more time she spends with us. She's taken initiative to help me with whatever needs to be done in the classroom.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Krista's lessons have included the use of manipulatives, hand gestures to remember a strategy, and pumpkins to teach the senses.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	As she gets to know the students better this will become easier to do.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	She is trying different methods of teaching the material. She's noticed that some methods keep the students more engaged than other.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	As the week progressed, Krista became more comfortable with the kids and our classroom. I am confident by the end of her time in my room that she will be proficient in this area.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	As the week progressed, Krista became more comfortable with the kids and our classroom. I am confident by the end of her time in my room that she will be proficient in this area
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	She has asked several times what she she can do to make her lesson better or what changes could be made.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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