



Assessment Details

2.6 [Kreidt, Krista](#)

SUBMITTED 2017-12-08 13:01:37

ASSESSED 2017-12-13 15:43:38 **Results**
Seen 2018-09-26 12:32:30

ASSESSOR [Geiger, Amber \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 300 Practicum I Rubric](#)

OVERALL COMMENT: Overall, Krista did well. She is an extremely quiet and polite young woman. She was very kind and respectful to the students at all times. It would be nice for in the future, to take the initiative more when she sees students not listening, playing, misbehaving, etc. She did these things at time and maybe it will come with more experience. I just found myself sometimes asking her to stand by so and so or ask so and so to do this, etc. Working in the classroom for the very first time is quite the learning experience. I am confident that the more comfortable she gets, the easier her natural instincts will kick in. She will be a very patient and understanding teacher someday.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content